

Executive Summary School Accountability Report Card, 2009–10

The Stein Education Center-South Bay

Address: 647 E Street, Chula Vista, CA 91910

Phone: (619) 498-8384

Principal: Joan Elicker Richards, Ph.D.

Grade Span: Kindergarten to 12+

Site Supervisor: Mary McIntosh

This executive summary of the School Accountability Report Card (SARC) is intended to provide parents and community members with a quick snapshot of information related to individual public schools. The data presented in this report are reported for the 2009–10 school year, except the School Finances and School Completion data that are reported for the 2008–09 school year. For additional information about the school, parents and community members should review the entire SARC or contact the school principal or the district office.

About This School

The Stein Education Center-South Bay Site provides individualized instruction to students with special education needs, ranging in age from 5 to 22. The students enrolled also require a structured behavior intervention program. The program is co-educational and serves students with disabilities in the areas of autism spectrum disorders, intellectual disabilities, emotional disturbance, and multiple disabilities.

Class size may be up to 10 or 11 students under the direction of a Special Education Teacher. Classroom aides are available to provide 1:1 instruction as it is needed. Speech Therapy, Occupational Therapy, and support from a School Psychologist are integral parts of the program. All educational and behavioral programs are developed and monitored by a multi-disciplinary team. Applied academics, functional skills, and community based instruction are part of the program. Students who are at least 16 years old may participate in the Workability Program to learn skills related to holding a job, and may participate in volunteer work or be paid for working. During the 2009-10 school year there were three classrooms with the capacity to serve 30 students.

In addition to the South Bay Campus, the Stein Education Center includes two other programs located at 6145 Decena Drive in San Diego, the Decena Special Education Program and the Transition Special Education Program.

Student Enrollment

Group	Enrollment
Number of students	25
Black or African American	0%
American Indian or Alaska Native	0%
Asian	4%
Filipino	0%
Hispanic or Latino	64%
Native Hawaiian/Pacific Islander	0%
White (not of Hispanic origin)	28%
Two or More Races	0%
Socioeconomically Disadvantaged	72%
English Learners	0%
Students with Disabilities	100%

Teachers

Indicator	Teachers
Teachers with full credential	3
Teachers without full credential	0
Teachers Teaching Outside Subject Area of Competence	0
Misassignments of Teachers of English Learners	0
Total Teacher Misassignments	0

School Facilities

Summary of Most Recent Site Inspection

The Stein Education Center – South Bay Campus is in very good condition. The school is cleaned daily by a professional cleaning staff, so that it presents an inviting, welcoming atmosphere to students, staff and parents or other visitors.

Repairs Needed

Repairs are made quickly by the Vista Hill maintenance department when needed. Currently there are no outstanding repairs needed.

Corrective Actions Taken or Planned

None.

School Accountability Report Card

Reported Using Data from 2009–10 School Year

Published During 2010–11

The School Accountability Report Card (SARC), which is required by law to be published by February 1 of each year, contains information about the condition and performance of each California public school. More information about SARC requirements is available on the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>. For additional information about the school, parents and community members should contact the school principal or the district office.

I. Data and Access

DataQuest

DataQuest is an online data tool located on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, *DataQuest* is a dynamic system that provides reports for accountability (e.g., state Academic Performance Index [API], federal Adequate Yearly Progress [AYP]), test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

II. About This School

Contact Information (School Year 2010–11)

This section provides the school's contact information.

School		District	
School Name	Sam and Rose Stein Education Center – South Bay Campus	District Name	N/A
Street	647 E Street	Phone Number	N/A
City, State, Zip	Chula Vista, CA 91910	Web Site	N/A
Phone Number	(619) 498-8384	Superintendent	N/A
Principal	Joan Elicker Richards, Ph.D.	E-mail Address	N/A
Site Supervisor	Mary McIntosh	CDS Code	37 68411 7100332
E-mail Address	jrichards@vistahill.org mmcintosh@vitahill.org		

School Description and Mission Statement (School Year 2009–10)

This section provides information about the school, its programs, and its goals.

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In addition to the South Bay Campus, the Stein Education Center includes two other programs located at 6145 Decena Drive in San Diego.

Mission Statement

The Stein Education Center is committed to serving individuals with significant special needs through comprehensive educational and training programs designed to develop skills needed to experience an improved quality of life in the least restrictive environment.

Opportunities for Parental Involvement (School Year 2009–10)

This section provides information about opportunities for parents to become involved with school activities, including contact information pertaining to organized opportunities for parental involvement.

Parents are encouraged to visit their child's classroom and to attend special events like the annual Holiday Show, the Walk-a-thon, and participate in special field trips, etc. They can also join The Circle of Friends, which is a fund raising group made up of parents and community members.

Student Enrollment by Grade Level (School Year 2009–10)

This table displays the number of students enrolled in each grade level at the school.

Group	Number of Students	Group	Number of Students
Number of students	25	Native Hawaiian/Pacific Islander	0
Black or African American	0	White (Not of Hispanic origin)	7
American Indian or Alaska Native	0	Two or More Races	0
Asian	1	Socioeconomically Disadvantaged	18
Filipino	0	English Learners	0
Hispanic or Latino	15	Students with Disabilities	25

Student Enrollment by Group (School Year 2009–10)

This table displays the percent of students enrolled at the school who are identified as being in a particular group.

Group	Percent of Total Enrollment	Group	Percent of Total Enrollment
Black or African American	0	White	28
American Indian or Alaska Native	0	Two or More Races	0
Asian	4	Socioeconomically Disadvantaged	72
Filipino	0	English Learners	0
Hispanic or Latino	64	Students with Disabilities	100
Native Hawaiian/Pacific Islander	0		

Average Class Size and Class Size Distribution (Elementary)

The average class size for elementary and secondary students is 8.3 students; class size ranges from 7 to 10 students. The curriculum is based on Functional Skills including self-care, community safety, developing appropriate social skills, acquiring useful general information, learning and practicing job skills, and functional reading, writing, math, social studies, science and physical education as appropriate for the student's capabilities. Grade level academic subjects are not usually appropriate for the students.

III. School Climate

School Safety Plan (School Year 2009–10)

This section provides information about the school's comprehensive safety plan.

The South Bay Campus has a disaster plan, which includes fire, earthquake, air pollution, explosions and hazardous spills. Fire drills are held monthly and earthquake drills are held twice per year. An annual fire inspection is completed.

The Teachers and Site Administrator are alert to scanning the rooms at the site for safety concerns and work with staff members to keep students and staff safe on the site and in the community. The Director and a Teacher or Staff Member of the South Bay Campus participate in the monthly Stein Education Center Safety Committee Meetings, in which each injury to a staff member or student is discussed. The goals of the Safety Committee include preventing future injuries by modifying procedures that may have led to an accident or injury, eliminating potential or actual environmental hazards, and training staff in interactions with students to increase the safety of both staff and students. Staff members are certified in the Stein Techniques of Protective Procedures (STOPP), which emphasizes the use of proactive strategies and intervening in the problem behavior of students at the lowest and least intrusive level.

Suspensions and Expulsions

The South Bay Campus staff members work with students to generate positive, socially appropriate behaviors. Students are referred to the Stein Education Center because they have not been successful in other programs, usually because of significantly challenging problem behaviors.

All students have a positive behavior plan (either a Behavior Support Plan or a Behavior Intervention Plan) to address problem behaviors and teach appropriate replacement behaviors. The plans include positive reinforcement strategies designed for each student. All staff members are trained to carry out these programs throughout the day and record data, which is used to evaluate the effectiveness of the plan.

Suspensions are rare and are used only in cases where the student seems cognitively able enough to benefit from the experience of being suspended, with the goal of influencing the student to recognize the boundary between appropriate and inappropriate behaviors and apply this knowledge while at school. The Stein Education Center does not expel students, though the student's Individual Services Plan may be terminated for cause.

IV. School Facilities

School Facility Conditions and Planned Improvements (School Year 2010–11)

This section provides information about the condition of the school's grounds, buildings, and restrooms based on the most recent data available, and a description of any planned or recently completed facility improvements.

The rooms, offices, classroom areas, and bathrooms at Stein's South Bay Campus are regularly maintained and cleaned by employees of the Stein Education Center. Repairs are addressed quickly with the goal of keeping students and staff members safe and the program functioning smoothly. Special cleaning projects, such as cleaning carpeting, are done by Stein employees or may be contracted out.

School Facility Good Repair Status (School Year 2010–11)

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

System Inspected	Repair Status				Repair Needed and Action Taken or Planned
	Exemplary	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	n/a	X			
Interior: Interior Surfaces	n/a	X			
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	n/a	X			
Electrical: Electrical	n/a	X			
Restrooms/Fountains: Restrooms, Sinks/Fountains	n/a	X			
Safety: Fire Safety, Hazardous Materials	n/a	X			
Structural: Structural Damage, Roofs	n/a	X			
External: Playground/School Grounds, Windows/Doors/Gates/Fences	n/a	X			n/a
Overall Rating		X			n/a

V. Teachers

Teacher Credentials

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found on the CDE *DataQuest* Web page at <http://dq.cde.ca.gov/dataquest/>.

Teachers	School			District
	2007–08	2008–09	2009–10	2009–10
With Full Credential	4	3	3	n/a
Without Full Credential	0	0	0	
Teaching Outside Subject Area of Competence	0	0	0	n/a

Teacher Misassignments and Vacant Teacher Positions

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: *Total Teacher Misassignments* includes the number of *Misassignments of Teachers of English Learners*.

Indicator	2008–09	2009–10	2010–11
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

VI. Support Staff

Academic Counselors and Other Support Staff (School Year 2009–10)

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0	0
Counselor (Social/Behavioral or Career Development)	0	n/a
Library Media Teacher (librarian)	0	n/a
Library Media Services Staff (paraprofessional)	0	n/a
Psychologist	0.1	n/a
Social Worker	0	n/a
Nurse	0	n/a
Speech/Language/Hearing Specialist	0.4	n/a
Resource Specialist (non-teaching)	0	n/a
Other: Occupational Therapist	0.4	n/a

VII. Curriculum and Instructional Materials

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2010–11)

Traditional academics are not taught at the Stein South Bay Campus, as the students are not able to engage in the academics leading to a high school diploma. Stein utilizes a functional curriculum which is aligned with State Standards and is based on the curriculum developed by SEACO. Science and Social Studies materials are highly individualized and emphasize life skills, rather than academics. Students who are 16 to 22 years of age engage in community based instruction, as appropriate, as part of a Functional Skills Curriculum. Students participate in a Workability Program, in which they are assisted to develop independence and general working skills.

VIII. Student Performance

Standardized Testing and Reporting Program

The students at the South Bay Campus, who are in grades 2 through 11, take the California Alternate Performance Assessment (CAPA). The CAPA scores are not reported on-line and can not be compared with scores reported for typical students. .

IX. Instructional Planning and Scheduling

Professional Development

Staff members attend trainings and workshops presented by school districts and other agencies. In-house staff development is an on-going part of the program and includes both formal and informal training. A Mentor Teacher, with more than 30 years of experience working with students with severe handicaps, plays a lead role in supervising/training teachers regarding the development of IEPs and the use of appropriate curriculum.

In addition, Internship programs have been established with three institutions of higher learning: National University, San Diego State University and Point Loma Nazarene. The Mentor Teacher is available to provide monitoring and on-going support to Teacher-Interns, who are completing their training while actively teaching in a classroom.

Staff members, such as the Speech Therapist, Occupational Therapists, Counselor and School Psychologist attend in-services in their areas of expertise.